

Graduate School Letter of Intent

Source: Professor Lynn Beene from UNM English Department

http://art.unm.edu/academics/intent_portfolio_guidelines.html

What is it?

- **Intellectual autobiography** that conveys the continuum of experiences and events in your academic life which have led you to desire an academic graduate education.
- **What you did** academically, **why** and with **whom**,
- **What you want to do** academically, **where**, **why**, and **with whom**

Before you write:

- DO YOUR HOMEWORK
- Get the school's catalogue
- Confirm that the degree program offered matches your career goals
- Review the courses offered by the school that pertain to your goals
- Get the names of specific faculty members with whom you want to study
- Ask your current teachers if they know any of the faculty members in the proposed graduate program.

How is it organized?

OPENING PARAGRAPH

- State the program to which you are making application,
- State the degree you are seeking
- and in a general sense, why you are applying to the program.
- Begin in a direct manner
- Avoid talking about personal, extracurricular or family background.

SUBSEQUENT PARAGRAPHS:

Your Qualifications and Background

Describe:

- Experiences that have served as a foundation for your future graduate work,
- how your interest in the field developed,
- and how you planned academically for your goal.

Discuss:

- undergraduate studies, in general,
- and your major and any specialization within the major, in specific terms.

Weave into the letter

- Any academic achievements or accomplishments
- Specific learning experiences that demonstrate your motivation and inspiration for continued study and/or research.
 1. Independent study courses or research with professors
 2. Teaching assistantships
 3. Undergraduate research conference presentations
 4. Published work
 5. Laboratory experiences
 6. Research internships
 7. Seminar courses
 8. Honors thesis
 9. Relevant education abroad
 10. Independent writing
 11. Academic honors and/or very closely related work experience.

Discuss in detail:

- Qualifications that relate to your academic goal
- Special academic and research experiences.

Explain special projects or research

- Indicate ability to explore or master certain skills or particular knowledge about your academic field
- Illustrate to the committee that you have
 1. the initiative and ability to develop ideas
 2. the capacity to work through problems independently
 3. the determination to achieve your goals.

Mention special skills such as:

- laboratory techniques
- computer skills
- foreign language proficiency
- advanced quantitative and statistical expertise.

CLOSING PARAGRAPH: PLANNED ACADEMIC FUTURE

Explain

- specifically why you wish to attend their particular program.
- specifically how the department's graduate curriculum matches your short and long term academic and career goals.
- show evidence of your investigation of their program, its faculty and their research, and their departmental resources and facilities
- indicate how your academic and intellectual interests form a match with the research interests of one or more faculty in the program or department.

CONCLUDING STATEMENTS:

Tell the Graduate Committee

- that you are qualified and motivated
- that you will be successful in graduate study and research

Summarize briefly

- why you believe you possess the experience and skills to be admitted

STYLE OF LETTER:

- direct and straightforward manner
- **no** contrivances or gimmicks
- place central points early
- use active, not passive voice
- **do not use words** such as rather, quite, somewhat, fairly, pretty much
- Be positive
- emphasize strengths
- explain anomalies
- Be accurate and precise

EDIT RUTHLESSLY

- CUT OUT redundancy
- Be organized, orderly, specific and concise.
- Use examples where needed
- keep the statement to one or two typed pages.
- Use transitions that tie each paragraph to the next.
- Do not assume that the committee will understand everything.
 1. Explain course titles and research projects where necessary